

**From:** [Cohn, Gary](#)  
**To:** [EPS.Maillist](#)  
**Subject:** Community Conversations about Growth  
**Date:** Tuesday, May 1, 2018 10:45:48 AM  
**Attachments:** [image001.png](#)

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Dear Colleague:

In a message to you on [April 19](#), I summarized the school board's [April 17 work study session](#) and the board's wish to hold regional Community Conversations about how to manage high school enrollment growth in the absence of building a new comprehensive high school.

The board asked for these meetings as quickly as possible, meaning before this school year ends. The times, 6 – 7:30 p.m., and dates are now set:

- Tuesday, May 15 in Cascade High's cafeteria
- Thursday, May 17, in Everett High's cafeteria
- Tuesday, May 29 in Jackson High's annex

As I mentioned in the April 19 message, I know this is an especially challenging time for everyone's calendars. I also believe you understand the challenges and potential impacts on all of us as we manage the inevitable growth coming primarily to Jackson, and also Cascade, in the next few years.

What the board hears from you and the community we serve in these May meetings will fold into their discussions over the summer, and into subsequent planning and preparations for adjustments to high school boundaries, schedules, site configurations, or other options or variations in 2019-20.

I hope to see you at one of the regional conversations to gather opinions and thoughts about: (1) high school boundary changes to better balance our comprehensive high schools' enrollments, (2) schedule change options for Jackson High School (e.g., double shifting), and (3) accommodating enrollment growth at Jackson High School with portable classroom additions. Of course, I expect that other ideas will surface in the course of the discussions. In case you're wondering, you can attend any or all of these; they are scheduled in regions for your convenience and that of parents, students, and patrons.

Again, I hope you will contribute to the larger conversation, generate ideas, and assess various options with the understanding that we are one district, and one school's challenges belong to all of us.

Best regards,



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